

Robert L. Craig School
Parent Report Card
2010-2011

January 28, 2010

What do you think?

Please take a few minutes to complete this survey and return it to the school's main office by **Thursday, February 4, 2010**. Thank you in advance for your participation.

Person completing the survey: ___ Mother ___ Father ___ Both ___ Other

Describe the quality of the educational program/instruction your child receives in the following areas:

| | Very Strong | Strong | Adequate | Needs Improvement |
|---|-----------------------|--------------|-----------------|--------------------------|
| Reading/Language Arts | | | | |
| Mathematics | | | | |
| Social Studies | | | | |
| Science | | | | |
| Technology Integration | | | | |
| Indicate your level of agreement with the following statements: | Strongly Agree | Agree | Disagree | Strongly Disagree |
| 1. My child is encouraged to participate in an instructional program that helps to realize his or her highest potential, interests, and talents and maintain high standards. | | | | |
| 2. Special programs such as the media center, art enrichment, computer lab, and Gifted & Talented enhance my child's learning program. | | | | |
| 3. My child is provided opportunities to use technology as a learning tool (e.g., computers, video equipment, laser discs, CD-ROMs) | | | | |
| 4. My child likes school. | | | | |
| 5. The school provides a safe, clean, and pleasant environment for my child. | | | | |
| 6. The discipline standards are high and problems are dealt with in an appropriate manner. | | | | |
| 7. My child feels that he or she is welcomed and valued in a way that acknowledges cultural diversity, learning styles, and unique needs. | | | | |
| 8. The school is providing opportunities for my child to develop a positive self-image. | | | | |
| 9. Positive communication exists between myself and school personnel, and they are receptive to my concerns and suggestions. | | | | |
| 10. The homework assigned to my child is teaching responsibility and good study habits and is reflective of the curriculum. | | | | |
| 11. The school's progress report card, parent-teacher conferences, and interactions with school personnel effectively communicate my child's academic progress and behavior growth. | | | | |